COURSE OUTLINE

Name of Course & Course Code	
Managerial Decision Making	

SECTION 1 – GENERAL INFORMATION

1.1 Course Faculty

Faculty	Dr. Supriyo Ghose, Dr. Tuhin Chattopadhyay, Prof. Madhuri
	Prabhala

1.2 Level

Tick applicable Level

Foundation	Core	Level 1	Level 2	Level 3
	4			

1.3 Course Weight

Indicate the credit point weighting of this Course

Course credit points 3

1.4 Course workload

Using the table below, indicate the expected student workload for this course.

Contact Hours	Group Work	Directed Learning Hours	Total Hours
30	15	45	90

1.5 Delivery mode

Tick all applicable delivery modes for the subject:

⊠ Face to face on site

□ E-learning (online)

□ Blended (provide details)

1.6 Pre-requisites required for the Course, if any

Yes 🗌 No 🖂

If YES, provide details of the prerequisite(s) below:

1.7 Other resource requirements

Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, and physical education equipment)?

Yes 🗆 No 🖾

If YES, provide details of specialist facilities and/or equipment below.

1.8. Linkage to Career Goals

Please fill the details

Decision making is omnipresent in the sense that it is part of every field, every industry to arrive at the business and managerial decisions. Understanding the concepts of decision making, Hypothesis, Sampling Techniques, Z Tests and Types of T Tests, Analytical Concepts of Regression and Correlation and application of the techniques in the business world to arrive at the most optimal decisions.

Applicable for all Functional areas

1.9. Alignment with Learning Goals and Learning Objectives

Aligned to:

Aligned to GLG 4: Problem Solving LO 4.1 Problem Framing

GLG 6: Functional Knowledge LO 6.1: Knowledge of Business Function

Where Assessed:

End Term

1.10. Linkage to Multiple Intelligences

Tick all applicable options

- □ Verbal-Linguistic
- ⊠ Logical-Mathematical
- □ Spatial Visual
- □ Bodily-Kinesthetic
- □ Musical
- □ Interpersonal
- □ Intrapersonal

Naturalist

1.11. Linkage to IDEAS Framework

Tick all applicable options

□ Innovation

□ Design Thinking

Entrepreneurial Attitude

⊠ Automation

⊠ Solutioning

SECTION 2 – ACADEMIC DETAILS

2.1 Learning Outcomes for the Course

Learning outcomes for Course (Use Bloom's Taxonomy as applicable)

- 1. Apply basics of decision making to defining a decision problem and generating alternatives and choosing a viable alternative.
- 2. Use descriptive statistics and Normal distribution and its applications.
- 3. Use different tools for data visualization and generate viable decisions using statistical methods and data visualization.
- 4. Formulate problems from real-life using analytical approach.
- 5. Differentiate between different types of sampling and apply them using appropriate tools.
- 6. Use simple modelling and predictive analytics using appropriate automated tools.
- 7. Generate hypothesis, test and enable making appropriate decisions making through different types of non-parametric tests.

2.2 Assessment

(Add Rows as required)

Assessment task				
Type *	When assessed - Session Week	Weight		
Group Assessment/ Quizzes	Continuous Assessment	40%		
Midterm Exam	Mid-Course	20%		
End Term Exam	End of Course	40%		
Total		100%		

Certification for Eligibility in End-Term Exam:

Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to Business Decisions"

Basic Data Descriptors, Statistical Distributions, and Application to Business Decisions Coursera

<u>Completion of the Coursera courses is mandatory for appearing in the end-term examination</u> <u>for the course in that term.</u>

2.3 Session Wise Details

(Add Modules as Required)

Session	Торіс	Pedagogy	Pre-session Readings / Application Exercises	ESG Content
to come pre relevant sess For all sessio	has a structure that will be follo pared to class after going thro ions should be read before eac ns, it is mandatory to bring a fo	ugh the relevant h class.	topic. Pre-reads and	cases specified for the
Module 1: Do	ecision Science Fundamentals			
Learning Obj	ectives			
Setting th	e Context of Decision Science			
1	Concept of Decision Making		Simon, H. A.	✓
	 What is a decision Who makes decisions Examples of managerial decisions Dimensions of a decision Qualitative and quantitative ways of decision making Ethical considerations in decision-making. Role of governance in data use 		Or Bazerman and Moore	
2	 Optimal versus Satisficing Decisions Concept of Bounded Rationality Data-based Decision Science Why do we need Decision Science? Applications of Decision Science In functional areas like marketing, supply chain etc. across the sectors Converting a business problem to a decision science 	Class Discussion	Simon, H. A. Or Bazerman and Moore U. Dinesh Kumar, Chapter 1	

Session	Торіс	Pedagogy	Pre-session Readings / Application	ESG Content
3	 The Data Science Life Cycle & The Business Analytics Process: CRISP – DM Descriptive, Predictive & Prescriptive Analytics Tools & Techniques of Decision Science Data pipeline 	Class Discussion	Exercises	
4	architectureIntroduction toMeasurement Scale:• Nominal, Ordinal, Interval and Ratio Scale• How Analytics Techniques change with the Change in the measurement scale	Do	Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to Business Decisions"- Week 1 U. Dinesh Kumar, Chapter 2 Albright and Winston,	
5	Review of Normal Distributions Application of Statistical Distributions in Business	Do	Chapter 2 U. Dinesh Kumar, Chapter 2	
6-7	Introduction to Python for data analysis	Hands-on exercises in class		
8	Sampling Methods & Sampling Theory: Sampling Design Concept of Hypothesis Testing: Inferring About Population from Sample	Do	U. Dinesh Kumar, Chapter 4	
9	Data Collection Design: • Questionnaire Design	Do	Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application	

	Торіс	Pedagogy	Pre-session	ESG
Session	Topic	1 Cudeoby	Readings /	Content
			Application	
			Exercises	
			to Business	
			Decisions"-	
			Week 2	
Modulo 2: Date	Preparation for Analysis: Ti		ning and Capitization	
Would 2. Data	a Preparation for Analysis: II	ansiormation, clea	aning and Samuzation	
 Create 	a categorical variable from a	a scale variable		
 Combi 	ne several response categori	es into a single cate	egory	
Create a new va	ariable that is the computed	difference between	two existing variables	
10	Data Preparation:	Discussion		✓
	Visual Binning	and		
	Creating a	problem		
	Categorical Variable	solving		
	from a Scale Variable	through		
	 Data privacy and 	hands-on		
	ethics	data		
		analysis		
		,		
Module 3: Mod	lel Development			
Learning Objec	tivee			
	lives:			
a) Confidence	Interval			
a) Confidence • F	Interval For Mean			
a) Confidence • F • F	Interval For Mean For Proportion	uudh hynothesis tes	ting - Single sample test	ts two
a) Confidence • F • F Data interpreta	Interval For Mean For Proportion tion for decision making thro	ough hypothesis tes	ting – Single sample test	ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making thro ad multiple samples tests.		ting – Single sample tes	ts, two
a) Confidence • F • F Data interpreta	Interval For Mean For Proportion tion for decision making thro ad multiple samples tests. Confidence	Concept	ting – Single sample test	ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making thro ad multiple samples tests.	Concept discussion and		ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making thro ad multiple samples tests. Confidence Interval	Concept	Albright and	ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making through ad multiple samples tests. Confidence Interval • For Mean	Concept discussion and	Albright and Winston	ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making through a multiple samples tests. Confidence Interval • For Mean • For	Concept discussion and	Albright and	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through ad multiple samples tests. Confidence Interval For Mean For Proportion	Concept discussion and applications.	Albright and Winston Chapter 8	ts, two
a) Confidence • F • F Data interpreta sample tests an	Interval For Mean For Proportion tion for decision making through a multiple samples tests. Confidence Interval • For Mean • For	Concept discussion and applications. Discussion and	Albright and Winston Chapter 8 Albright and	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making three ad multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests	Concept discussion and applications. Discussion and problem	Albright and Winston Chapter 8 Albright and Winston	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample	Concept discussion and applications. Discussion and problem solving	Albright and Winston Chapter 8 Albright and	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making three ad multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent	Concept discussion and applications. Discussion and problem solving through	Albright and Winston Chapter 8 Albright and Winston	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors,	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors, Statistical	ts, two
a) Confidence F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors, Statistical Distributions, and	ts, two
a) Confidence • F • F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to	ts, two
a) Confidence • F • F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to Business	ts, two
a) Confidence • F • F Data interpreta sample tests an 11-12	Interval For Mean For Proportion tion for decision making through and multiple samples tests. Confidence Interval • For Mean • For Proportion t-tests • One Sample • Independent Samples • Paired	Concept discussion and applications. Discussion and problem solving through hands-on data	Albright and Winston Chapter 8 Albright and Winston Chapter 9 Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to	ts, two

Session	Торіс	Pedagogy	Pre-session Readings / Application Exercises	ESG Content
17	Cross Tabulation Chi-square test for Independence 		Albright and Winston Chapter 8	
18-19	ANOVA and the Design of Experiments • One Way • Factorial		U. Dinesh Kumar Chapter 7	
			Coursera course on "Basic Data Descriptors, Statistical Distributions, and Application to Business Decisions"- Week 4	
20-23	 Correlation & Regression Correlation and Covariance Difference between Correlation and Causation Simple Linear Regressio Multiple Regression 		Albright and Winston Chapters 10, 11	
Module 4: M	lodel Comparison, Model Valid	ation & Model Depl	oyment	1
24	Model Comparison, Validation and Deployment Techniques Importance of governance and accountability in model deployment.			•

2.4 Prescribed and recommended readings

Provide below, in formal reference format, a list of the prescribed and recommended readings for the subject.

Reference Text:

Core Text

"Judgment in Managerial Decision Making" Authors: Max H. Bazerman and Don A. Moore

Business Analytics: The Science of Data - Driven Decision Making, U. Dinesh Kumar, Wiley, 2017 Business Analytics: Data Analysis and Decision Making, Albright and Winston, Cengage, 6th Edition.

Reference Text

Simon, H. A. (1997). "Administrative Behavior: A Study of Decision-Making Processes in Administrative Organizations."

Statistics for Management, Anderson, Sweeney, Williams et. al.

Business Statistics, Levin and Rubin Applied Business Statistics, 7th edition, Ken Black