Name of Course & Course Code	
Organizational Behaviour - JSPH205	

#### **SECTION 1 – GENERAL INFORMATION**

#### 1.1 Course Faculty

Faculty	Dr Shaji Kurian
	Prof Jahar Bagchi
	Dr Shrabani Bhattacharjee
Co – Faculty	

#### 1.2 Level

Tick applicable Level

Foundation	Core	Level 1	Level 2	Level 3	Practice
	✓				

# 1.3 Course Weight

Indicate the credit point weighting of this Course

Subject credit point Example: 03 credit p	
03 credit points	

#### 1.4 Course Workload

Using the table below, indicate the expected student workload for this Course.

	Group Work/ Supervised Learning Hours	Directed Learning Hours	Total Hours
30	15	45	90

#### 1.5 Delivery Mode

TD: 1	11	1' 11	1 1'	1	C 41	1
1107	all a	applicable	delivery	modes	tor the	cuhiect
IICK (	an c	abbilleable	uchiverv	moucs	ioi uic	subject.

	-		
☑ Face to face on site			
☐ E-learning (online)			
☐ Blended (provide details)			

## 1.6 Pre-requisites required for the Course, if any

Yes □ No ⊠

If YES, provide details of the prerequisite(s) below:
17 Other Decourse Decoursements
<ul> <li>1.7 Other Resource Requirements</li> <li>Do students require access to specialist facilities and/or equipment for this subject (for example, special computer access, and physical education equipment)? For example, Bloomberg.</li> <li>Yes □ No ☒</li> <li>If YES, provide details of specialist facilities and/or equipment below.</li> </ul>
1 123, provide details of specialist facilities and/of equipment below.
1.8. Linkage to Career Goals
Applicable for all careers
1.9. Alignment with Learning Goals and Learning Objectives
Aligned to:
GLG 6: 6.1 Knowledge of business function
Where Assessed:
End term
1.10. Linkage to Multiple Intelligences Tick all applicable options
□ Verbal-Linguistic
☐ Logical-Mathematical
□ Spatial Visual
☐ Bodily-Kinesthetic ☐ Musical
☐ Musical  ☐ Interpersonal
□ Interpersonal     □ Intrapersonal
□ Naturalist
1.11. Linkage to IDEAS Framework Tick all applicable options
☐ Innovation
☐ Design Thinking
☐ Entrepreneurial Attitude
☐ Automation

#### **SECTION 2 – ACADEMIC DETAILS**

## **2.1 Learning Outcomes for the Course**

#### **Learning outcomes for Course (Use Bloom's Taxonomy as applicable)**

## Learning outcomes.

On completion of this course, you will be able to:

- Understand how individual and group behaviours affect organizational processes
- Develop awareness of & sensitivity to assumptions and values at the individual level and their linkage with individual behaviour ;understand the dynamics of interpersonal ,intragroup and intergroup behaviour and leverage them to increase personal, interpersonal, intragroup and intergroup effectiveness.
- Evaluate and apply the constructs of motivation and leadership for enhancing performance and effectiveness at the team and organizational levels

#### 2.2 Assessment

(Add Rows as required)

Assessment task				
Type *	When assessed  - Session/Week	Weight		
Class Participation	Continuous	10%		
Quiz and Assignment	Ongoing	10%		
Coursera Certification	Ongoing (For two Coursera courses)  Course 1 - Building High-Performing Teams Course 2 - Organizational Behavior: How to Manage People	10%		
Final Project	Project/Prior to End Term	10%		
Mid - term Examination	As decided by the PGP Office	20%		
End - term Examination ( <b>Pre-requisite</b> : Completion of Coursera Courses mentioned above in outline and uploading of certificates on LMS)	As decided by the PGP Office	40%		

# 2.3 Session Wise Details

# Module 1 – Foundations of Individual Behavior:

# Objectives :

Develop plans to improve one's personality, prevent perceptual biases in decision-making, change attitudes, and use learning theories.

Session No	Торіс	Pre-session Readings	Post-session	Pedagogy	ECS Inclusion
1,2	Introduction to Organizational Behaviour ;Contextual issues ;Behavioural School of Management ;Hawthorne Studies  How personal values and ethics shape attitudes toward environmental and social responsibility.		Course Overview  Building High- Performing Teams   Coursera	Lecture	•
3,4	Learning Social learning Theory, Classical conditioning, Operant conditioning: how it applies in an organisation			Lecture	
5	Attitude: How attitude influences work behaviour, Theory of Cognitive Dissonance		Leadership Organizational Behavior: How to Manage People   Coursera	Activity	
6	Personality Theories of Personality	Document on Personality Traits	Setting Team Foundations Building High- Performing Teams   Coursera	Simulation	
7	Type Theory, Trait Theory, Personality Traits			Lecture	

8	Elementary self awareness frameworks: Locus of Control ,Johari Window ;Cognitive Affective Conative framework			Lecture /Exercises
9,10	Basics of Psychometric tools for personality assessment: MMPI, MBTI, Big Five Personality Traits, FIRO B, DISC-Thomas Profiling etc.			Lecture, Exercises
11	Perception Factors influencing Perception Perceptual distortions Attribution theory How perceptions influence decision making		Diagnosing Team Problems Building High- Performing Teams   Coursera	Lecture/ Activity
12	Elementary Emotional Intelligence Transactional Analysis Understanding Parent, Child and Adult stages and implications for behaviour and interpersonal relations			Lecture
Objective Understa	2: Group Behaviour and es: and the factors that drive and the key determinants of mot	d influence behavio	•	al context by
13-14	Motivation Theories of Motivation – Maslow, Herzberg's Two Factor Theory ERG, McGregor's Theory X & Y,	Document on Motivational Theories	Course Overview & Motivation Organizational Behavior: How to Manage People   Coursera	Lecture & case

15-16	Contemporary theories –	Document on		Lecture,	
13 10	Goal Setting Theory,	Motivational		, i	
	Self Efficacy Theory,			case	
	Equity Theory and	Theories		Exercise	
	1 0				
17	Expectancy Theory		T	T4	
1 /	Motivation Concept to		<u>Teamwork</u>	Lecture	
	application		<u>Organizational</u>		
	How motivational		Behavior: How to		
	principles work in		Manage People		
	organizations.		<u>Coursera</u>		
	Motivational challenges				
	of Gen Z				
18	Group Behavior	Document on	Coaching	Lecture	
	Foundations of Group	Foundations of	Emotionally		
	Behavior	Group Behavior	Intelligent Teams		
	Stages of Group	Group Benavior	Building High-		
	Development		Performing Teams		
	Group Decision making		<u>Coursera</u>		
	techniques				
19	Group Building		Culture	Simulation/	✓
	Issues and Challenges;		<u>Organizational</u>	Group	
	Overcoming challenges		Behavior: How to	Activity	
	Experiential learning		Manage People	7 ictivity	
			Coursera		
	How group norms can				
	encourage ethical				
	conduct and social				
	responsibility.				

Module 3	: Leadership and Managem	ent of Change	e		
Objectives:					
Develop insights into effective leadership concepts and practices, develop leadership					
skills and	understand the dynamics of cl	hange			
20-21	Leadership: Approaches to leadership, Trait theories, Contingency theories, Situational Leadership LMX theory, Leader Participation Model Organizational change: planned change, forces for change, resistance to change, creating a culture for change, approaches to managing organizational change: Kurt Lewin's model, John Kotter's model, Action Research.	A Handbook of Leadership Styles	Managing Common Team Types Building High- Performing Teams   Coursera	Lecture	<b>√</b>
	Role of transformational and responsible leadership in driving ESG-oriented change.				
24	Revision /Presentations	Presentatio			
		n			

# 2.4 Prescribed and Recommended Readings

#### Prescribed Text

**1.** Robbins, S P., Judge, T A and Vohra, N (2013). Organizational Behavior. 15th Edition, Prentice Hall of India.

#### Recommended Texts

- 1. James, P.S (2017). Organizational Behaviour. Pearson
- 2. Fred Luthans (2010). Organisational Behavior. McGraw Hill

Recommended Readings

Will be informed prior to sessions

Recommended Cases.

Will be informed prior to sessions

Recommended Journals: NHRD Network Journal SHRM HR News Harvard Business Review